“Connecting business and education to promote career awareness, exploration and choices”

Career Development Council

Annual Report

Program Year 2019-2020

Administrative Office
459 Philo Road
Elmira, NY 14903
Phone: 607-795-5320
FAX: 607-795-5301

Satellite Office
9579 Vocational Drive
Painted Post, NY 14870
Phone: 607-654-2305
FAX: 607-654-2306

Satellite Office
134 Seneca Road
Hornell, NY 14843
Phone: 607-324-1303 x1535

cdc.gstboces.org
Mission Statement

To prepare learners for transition to employment by connecting the education and business sectors to deliver career development services that promote career awareness, exploration and choices.

“This event has inspired me to push myself to be an even better person even if I think that I’ve done enough.” Prattsburgh 8th grade student after attending “Life: Powered by You!”

“I loved [my shadow experience]. It was really interesting and I didn’t want to leave. I learned what classes you need to take, what you need to know, how the job is performed and what career paths you can take.” Corning-Painted Post senior after shadowing a chiropractor

“Best Day Ever!” Gardner Road 1st grade student commenting on career day

“Covered many topics and aspects of medical careers, education, exams, experiences, and acceptance. Interactive. Medical schools look at the whole student. There is a lot of room for change and adjustment despite the medical field being so competitive. Success is attainable.” Horseheads junior after attending the Health Care Career Day

“I got to see many different careers in conservation that I hadn’t thought of. I enjoyed listening to how their jobs are different but all in conservation.” Horseheads junior after attending the Conservation Career Panel

“I thought all of the topics were great! I wish STEM Day was the entire day so I could go to more sessions.” Corning-Painted Post Student after attending STEM Day
Dear Friends and Community,

As I sit to write this letter shortly after the close of our 2019-2020 school year, I find myself carefully seeking each word. Although it’s a beautiful day in a quiet office to be reflective, the outside world is far from peaceful. COVID-19 has reached all corners of the world, impacting and interrupting the way educators teach, students learn, businesses work, and how we lead our daily lives. The rules have changed in unprecedented ways. To pause to reflect may seem irrelevant for today. Yet, remembering the skills that led us successfully forward this past year can be our strong foundation in the year ahead.

Creativity, agility, professionalism. With a relentless focus on growing student knowledge of the world of work and partnering with our tremendous local businesses, I am proud to share a few 2019-2020 highlights that reveal how these skills created phenomenal outcomes.

- Health Care Careers Day - Addressing the growing need for health care professionals in our region while supporting students with a gap in understanding the education transition from high school to college and beyond, a first-time collaboration on the Elmira College campus, brought health care professionals, college professors and high school students together in lab interactions and presentations including current LECOM medical students. Creativity solving problems.

- Life: Powered by You! 2019 – From keynote address to a power lunch, young women stepped directly into a network of professional women creating a memorable experience for both as our annual event rose to a women’s leadership conference level this year hosted at the Radisson. Professionalism with making connections and coordinating inspiring events.

- Zoom In with … - A virtual career speaker series intentionally developed to increase access to even more students, to even more diverse career fields. Students practiced video conferencing skills speaking directly with experts. Agility as the world of work evolves in the 21st century.

This past spring, with creativity, professionalism and agility, the Career Development Council team, not to be defeated by the numerous events that had to be cancelled, pivoted to discover new opportunities. Empowered and passionately driven, even in uncertain times, we will continue the vital work to prepare learners with choices for future careers as we care deeply about community and youth.

In closing, I am pleased to be able to present to you, our supporters, Career Development Council’s Annual Report recognizing the 45th anniversary of the organization. A creative, professional and agile partnership was formed in 1975, to strengthen collaborations between education and business. Community Career Development Council (aka Career Development Council) started programs to help youth and educators make direct connections between school and work experiences. Throughout this report, I hope you gain an appreciation of the organization, with its dedicated team and board of directors and its many committed community partners, as it continues to accomplish much of the original intention 45 years later, innovative delivery in building connections between the local business and education communities.

With deep respect for all our schools, businesses, and higher education partners, and to the hundreds of community volunteers who so generously give of their time in support of Career Development Council programs, thank you.

Susan Pawlak, Executive Director
July 30, 2020
Celebrating
45 Years of Service

Historical Background
Career Development Council’s Beginnings

In 1974, local employers, school superintendents and union leaders wanted to improve career development opportunities for youth and adults. Identified concerns were:

- Training in job-related skills was not keeping up with changing employer needs
- School-aged youth lacked adequate career exposure and preparation
- Adults seeking work or career changes did not have access to accurate information that would help them secure gratifying careers

A partnership was formed between the business and education communities to address these concerns. This partnership is known today as Career Development Council (CDC).

Organizational Milestones and Program Initiatives

1975  Community Career Development Council received a Vocational Education Administration Grant to implement programs to help youth and educators make direct connections between school and work experiences.

1976  The Council was awarded a five-year grant from the Appalachian Regional Commission.

1978  Working Worlds Program began, giving educators a firsthand look at careers by visiting employer sites in the community.

1979  Community Career Development Council was incorporated as a not-for-profit organization, operating in Steuben County, New York.

1980  The *Career Planning Guide* was published.

1986  A second office was opened to serve the needs of schools in Chemung County.

1986  Exemplary Youth Program was established in Chemung County.

1990  SYETP (Summer Youth Employment Training Program) added.

1991  SABA (School and Business Alliance) program was combined with Career Development Council.

1992  GIVE (Governor’s Initiative for Voluntary Excellence) program started and a third office in Elmira, New York was opened to accommodate expanding services.

1995  Responsibility for Mark Twain Scholars program was transferred to CDC.

1996  Eileen Collins Aviation Camp and Summer Educator Internship Program implemented.
1996  V-TEA (Vocational and Technology Education Act) staff joined CDC.

1997  Designed and developed a networked database for tracking and reporting that connected the three offices.


1997  Young Leadership Chemung became a CDC program.

1998  Contracted with Tech Prep to design and maintain their student tracking database.

2000  Program #5,000 was booked with the New York State Police and the Corning-Painted Post School District.

2001  Chemung-Schuyler-Steuben Youth Council came under CDC umbrella.

2002  Program #10,000 was booked for the Campbell-Savona 5th Grade Career Day.

2002  Young Leadership Chemung was redesigned into a five-day summer leadership institute held at Elmira College.

2003  Sayre High School became the first Pennsylvania school to sign a services agreement to receive career education services for the 2003-2004 school year.


2004  SCT BOCES and SA BOCES partnered with Workforce New York to do a joint youth program prior to the pending merger into Greater Southern Tier BOCES.

2005  CDC Board of Directors voted to discontinue coordination of the Mark Twain Scholars Awards Banquet; the program is to be transitioned to another entity.

2005  Program #15,000 was booked for the Greenwood Elementary Career Day.

2006  Sullivan County School District in Laporte, PA joined CDC as our second Pennsylvania school district.

2007  Chemung County Department of Social Services funded the Summer Youth Employment Program as a joint venture with CDC and Catholic Charities of Chemung County - this effort provided part-time paid work experience for over 125 youth.

2008 **Youth Engagement Services** program, operated through funding from Chemung County Department of Social Services, merged with the **Workforce Investment Act** program. This successful merger resulted in doubling the number of youth served by both programs and dramatically increased the number of youth served at the **Academic and Workforce Development Center** in Elmira.

2009 CDC assumed the leadership for a new **21st Century Community Learning Center Grant** for three districts – Elmira, Addison, and Campbell-Savona, serving youth in six after-school programs.

2009 CDC collaborated with Workforce New York and the Elmira City School District to provide Workforce development youth services at the Elmira Career Center.

2010 CDC received a grant from the Community Foundation of Elmira/Corning and the Finger Lakes supporting empowerment workshops for middle school girls. “**LIFE: Powered by You!**” was offered to over 100 girls from Steuben, Schuyler, and Chemung Counties for the first time during the spring of 2011. Funding was renewed for the 2011-2012 school year.

2011 Program #24,000 was booked with the Horseheads Central School District and a chef from Corning Incorporated for the Food Experience Class.

2012 Program #26,000 was booked for a Horseheads Central School District student to shadow a chemistry teacher at Corning-Painted Post West High School.

2012 Nancy Blake retired as Executive Director of Career Development Council after 16 years of service. Under her leadership, Career Development Council continued to grow as an exemplary organization.

2012 The **21st Century Community Learning Center Grant** serving Elmira CSD, Addison CSD and Campbell-Savona CSD was extended through June 30, 2013.

2013 CDC received a grant from The Triangle Fund to support the Architectural Awareness Program in the 2013-2014 school year.

2013 CDC will provide College and Career connections for CTE Program seniors across all three GST BOCES campuses in collaboration with the Perkins Grant for the 2013-2014 school year.

2014 Program #28,000 was an internship arranged with an art educator for an Addison senior.

2015 The Career Development Council, Inc. Board of Directors and CDC staff undertook strategic planning and developed a three-year plan to be implemented in 2015-2016.

2015 Program #30,000 was a mock interview program for seniors at Waverly High School.
2015 CDC was awarded a grant from the United Way to support the Youth Leadership Institute in the 2015-2016 school year.

2016 CDC celebrated 40 years of career service at the Annual Meeting. Past and present students, employees and program providers participated in this milestone event.

2016 Career Development Council launched a new web-based database built by BOCES Computer Services. By giving the CDC staff much better access to the organization’s most vital resource, CDC has increased its efficiency in meeting school requests.

2017 A change in leadership as Diane Vang retires with a strong record of success and accomplishment. Susan Pawlak becomes the new Executive Director. A change in program development leaders as two 20-year career program specialists Eartha Onyiriuka and Becky Horton retire.

2018 An updated format of the annual report summarized a year with over 3,000 career events involving over 850 local businesses.

2019 Sophomore Career Day created for 5 schools in the eastern portion of the GST Region hosted at SUNY Corning Community College with over 500 students participating. In December 2019, a second annual Sophomore Career Day includes 8 schools and over 700 students and 50 businesspeople as presenters from our region.

2019 44, 995 – The total number of career experiences provided to students this school year!

2020 Four new districts joined in partnership for Career Development Council in the last two years (Arkport, Canaseraga, Corning Christian Academy, Jasper-Troupsburg).

2020 Health Care Careers Day is a new collaboration with Elmira College.

**Recognition**

1978 The Appalachian Regional Commission selected CDC as a model project in a 13-state region.

1979 Commendation from Dr. Gordon Ambach, New York State Commissioner of Education.

1981 The Schuyler-Chemung-Tioga Guidance Counselors Association awarded Career Development Council a certificate of appreciation for outstanding work done in the area of career education in local schools.

1982 New York Department of State Recognized CDC as one of five ARC funded projects to be evaluated for nation-wide replication.
1982 New York State Counselor’s Association recognized the Career Planning Guide, published by CDC staff, as the best career guidance publication in New York State.

1983 New York State Counselors’ Association recognized the Career Planning Guide as the best career guidance publication in New York State.

1986 The President’s citation for Private Sector Initiatives from President Ronald Reagan as one of 70 outstanding programs nationwide.


1987 C-Flag Award from the President’s Citation Program for Private Sector Initiatives under President Ronald Reagan.

1988 The “Caring and Sharing Award” was given to Career Development Council by the Community Education Department of the Elmira City School District for excellence in development and implementation of Partnership Days, which impacted over 90 percent of the elementary students in Elmira.

1988 Award of Merit from Partnership in Education Journal.


1989 President George Bush recognized the volunteers of Career Development Council for 15 years of exemplary volunteer service.

1993 Presidential Citation from President Bill Clinton presented to the volunteer mentors in the Corning-Painted Post Mentoring Program coordinated by CDC.


1997 Eileen Collins Aviation Camp recognized by the Chemung/Elmira Youth Board for Program Excellence.

1999 The School-To-Work Partnership under CDC leadership was recognized as one of 12 of the state’s 47 partnerships to receive continued funding for two additional years.

2001 The Chemung-Schuyler-Steuben Workforce New York Youth Council, under CDC leadership, was selected for a research project of exemplary Youth Councils, one of only 10 in the United States.

2003 Grassroots 2003 Award given by the American Institute of Architects. The AIA Southern New York Chapter was honored with the Component Outreach Communications Overall Program Award for the Architectural Awareness Program, for being a well-thought-
out and effective awareness program that educates young people about architecture. **This award was the only national level education award given at their March 2003 conference.**

2003 **The United States Conference of Mayors** recognized Architectural Awareness in their publication *The Council for Investment in the New American City*. This program was selected as one of fourteen best practices that promote community growth partnerships.

2005 **Chemung County Youth Bureau** recognized the Broad Horizons Café and Bistro and the Elsmere Farms as outstanding youth programs. These programs are partners in the Workforce Investment Act grant administered by CDC.

2006 **Corning Incorporated** was recognized by New York State Tech Prep with an outstanding business award for the company’s continued support of student work-based learning opportunities. Tech Prep student participation at Corning Incorporated was arranged by Career Development Council and Tech Prep staff.

2006 Career Development Council nominated the first recipient of the annual **Chemung County Chamber of Commerce Partners in Education Award** – **Don Holloway**, science teacher from the Elmira Heights Central School District.

2007 Career Development Council nominated the second recipient of the **Chemung County Chamber of Commerce Partners in Education Award** – **Cynthia Ryan**, business teacher from Horseheads High School.

2007 Career Development Council nominated the recipient of the **Chemung County Chamber of Commerce Partners in Education Award** – **Patti Pautz**, 10th grade English teacher from Thomas A. Edison High School in Elmira Heights.

2008 **American Architecture Foundation** awarded the **Architectural Awareness Program** a “**2008 Accent on Architecture Award of Merit**” for excellence in public education of architecture and design.


2010 Career Development Council nominated the recipient of the **Chemung County Chamber of Commerce Partners in Education Award** – **Paul Richmond**, Participation in Government and Economics instructor from Thomas A. Edison High School in Elmira Heights.

2013 Career Development Council nominated the recipient of the **Chemung County Chamber of Commerce Partners in Education Award** – **Mary Ann Gray**, Economics, Government and Business Law teacher from Waverly Central School District.
2014 Career Development Council nominated the recipient of the Chemung County Chamber of Commerce Partners in Education Award – Kathy Sisti, business teacher from Horseheads High School.

2015 Career Development Council staffer, Lee Saginario, successfully completed the Leadership Chemung program.

2016 Deb Lynch and Delaine Preston received a certificate of appreciation in recognition of service to the students at Horseheads Middle School.

2017 In recognition of strong leadership that fostered vital connections between business and education and inspired success for local students, Chemung County Chamber of Commerce Partners in Education Career Achievement Award granted to our retiring Executive Director, Diane Vang.

2018 Career Development Council nominated the recipient of the Chemung County Chamber of Commerce Partners in Education Award – Tom Casey District Manager, Boehringer Ingelheim, for exemplary support for youth in our region through workforce development.


2019 Career Development Council nominated the recipient of the Chemung County Chamber of Commerce Partners in Education Award – Chemung Canal Trust Company Human Resources Team for consistent support of mock interviews.

2019 The Horseheads Central School District & Career Development Council Partnership is the Chemung County Youth Bureau Program Excellence Award Winner 2019, recognizing the special efforts of local youth service projects, programs, and events.

2020 Career Development Council chosen by the Corning Incorporated Foundation as one of 50 recipients for the Employee Vibrant Community Grant 2020. The Employee Vibrant Community Grants program encourages employees to nominate eligible nonprofit organizations which allows the Foundation to invest in the nonprofit organizations that mean the most to Corning employees.
Career Development Council Superstars

Our Top Program Hosts for 2019-2020

These businesses hosted a combined 481 events (both individual and large group sessions) during the past school year:

❖ Corning Federal Credit Union
❖ Corning Incorporated
❖ Elmira College
❖ Guthrie
❖ Corning Community College
❖ New York State Police
❖ Cornell Cooperative Extension
❖ Cameron Manufacturing & Design
❖ Cornell University
❖ Pro Action Steuben County
❖ Arnot Ogden Medical Center
❖ Chemung Canal Trust Company
❖ WETM-TV
❖ Steuben County Jail
❖ Alfred State College
❖ Elmira Correctional Facility
❖ ServU Federal Credit Union
❖ Steuben County Courts
❖ Visions Federal Credit Union
❖ Elderwood at Waverly
❖ I.B.E.W. Local 139

THANK YOU to all our “Superstars” for their willingness to so generously support Career Development Council by sharing career knowledge and experiences with area youth who are our future workforce.
Career Education Services
Career Education Services ~ Base Services

Career Development Council offers K-12 career education services to area school districts through shared service agreements administered throughout the Greater Southern Tier Board of Cooperative Educational Services (GST BOCES) region.

The basic level of services includes variations of the following:

➢ Career Education Speakers
➢ Career Day Events
➢ Career Panels
➢ Job Shadowing – individual or small group, students (juniors & seniors) and/or educators
➢ Career-related field trips including tours of business and industry sites
➢ Mock Interviews
➢ Phone Interviews for Career Research Project
➢ Working Worlds – in-service for educators
➢ Architectural Awareness Program – Middle School level
➢ “Life: Powered by You!” – for Middle School girls
➢ Student Data tracking – customized district reports of all activities - BEDS data for work-based learning and business involvement

Fee is based upon district K-12 enrollment excluding out-of-district special education students.

Schools that participated in career education services in 2019-2020 included:

➢ Addison Central School District
➢ Arkport Central School District
➢ Avoca Central School District
➢ Bath Central School District
➢ Bradford Central School District
➢ Canaseraga Central School District
➢ Canisteo-Greenwood Central School District
➢ Campbell-Savona Central School District
➢ Corning Christian Academy
➢ Corning-Painted Post Area School District
➢ Elmira City School District
➢ Elmira Heights Central School District
➢ Greater Southern Tier BOCES Bush, Coopers, & Wildwood CTE
➢ Greater Southern Tier STEM Academy (P-TECH)
➢ Hammondsport Central School District
➢ Hornell City School District
➢ Horseheads Central School District
➢ Jasper-Troupsburg Central School District
➢ Notre Dame High School
➢ Odessa-Montour Central School District
➢ Prattsburgh Central School District
➢ Sayre Area School District
➢ Spencer-Van Etten Central School District
➢ Watkins Glen Central School District
➢ Waverly Central School District
Career Education Program Statistics

Number of Career Experiences Provided to Students for 2019-2020 School Year

Total Number of Career Experiences Provided – 25,108**
**2019-2020 Career Experience numbers impacted by COVID-19

*Project Based Programs:
Architectural Awareness, Career Nights, Curriculum Projects, Educator Programs, Extended School Day Grant Program, Job Fairs, “Life: Powered by You!” Mad City Money, Mentoring, Phone Interviews, Resume Writing, Service Learning, Student Internships, Youth Leadership Institute

NOTE: The program statistics shown above may reflect some duplication due to individual students participating in multiple events. The CDC data team continues its effort to make our statistics as accurate as possible.
Staff News from Districts

Addison Central School District 2019-2020

Career Development Council offered students in grades K-12 an array of career exploration opportunities ranging from career speakers and field trips to job shadows and mock interviews.

Eighth grade students participated in the “Life: Powered by You!” conference held at the Radisson in Corning. The participants kicked off the event gaining life advice from a powerful keynote speaker followed by breakout sessions, networking with students from our region, a power lunch and concluding remarks. This conference was geared around empowerment and pushing yourself to achieve your goals as well as making lasting friendships.

Sophomore Career Day at Alfred State College was once again a successful event. Sophomores were excited to be on the main campus to explore career and college opportunities. The day started with a keynote speaker. Students were then able to gather information and ask questions during interactive sessions on such topics as engineering, heavy equipment/HVAC, criminal justice, education, psychology/social work, agriculture/tourism, technology/gaming, computer programing and many more.

A Community Service Careers field trip to the Food Bank of the Southern Tier for 8th grade students was offered in December. Students learned how the Food Bank distributes and packs the food for our region. This field trip also emphasized the importance of community service as the students volunteered time in packing food boxes. Students learned about careers in managing such an operation and what agencies are involved behind the scenes.

Addison High School (9-12) students were involved in shadows, career days, mock interviews, in-house career panels, classroom speakers, and field trips, as well as virtual learnings. Seniors once again participated in Mad City Money to prepare for managing their financial future. The year ended with virtual mock interviews in our Professionalism Class.

Quotes from Addison Central School District 2019-2020:

“I enjoyed and learned that I can go into the criminal justice field. I have what it takes to be a police officer.” Addison sophomore after attending Sophomore Career Day

“Was dreading Mad City Money, but totally enjoyed it! Real life experiences.” Addison senior, Mad City Money event

“I was so nervous for my interview. I had wonderful feedback and feel confident now in seeking a position. I know I can get a job with talking about my strengths and willingness to learn. This was a great experience for all of us.” Addison senior, mock interview, Professionalism Class
Avoca Central School District 2019-2020:

To start off the 2019-2020 school year, Avoca joined 11 other area districts for the 34th Annual Sophomore Career Day at Alfred State College. Students, counselors and chaperones alike enjoyed a day filled with career exploration on the college campus and lunch with friends and presenters provided by Alfred State.

Presenters on a variety of topics from space exploration careers to soft skills and employer expectations enhanced enrichment weeks for 6th, 7th and 8th grades in September and January. Four 8th grade girls attended “Life: Powered by You!” at the Corning Radisson. This motivational program included presenters that talked to students about budgeting, self-confidence and communication skills. On the same day, three of Avoca’s high school students attended STEM Day at CCC.

Classroom speakers included careers presentations on Upstate Farms Cheese, career benefits of being bi-lingual, union trades careers and employer expectations. Some students even took advantage of career speakers offered via Zoom in such fields as game design/development and marine biology.

Shadowing experiences included careers such as physiotherapy, auto technology and agricultural education. Career panels including Psychology and Social Work, Engineering and Skilled Trades, Political Careers and Career in Healthcare were offered throughout the school year.

Quotes from Avoca Central School District 2019-2020:

“This event has inspired me to... be more confident in myself and accept me.” 8th grade student that attended “Life: Powered by You!”

“She did an amazing job. The students really enjoyed it; we'd like to have her back next year.” Avoca teacher that attended Cornell’s Magic Planet presentation during Enrichment Week
Arkport Central School District 2019-2020

Career Development Council welcomed the Arkport Central School District this year. The staff and students quickly connected to CDC services beginning a new journey towards career events and programs.

The year kicked off with an Alternative Energy symposium at Alfred University. New technologies and models offered a hands-on approach of what careers there will be in the future. The students enjoyed a private tour of the campus and met with several deans before having lunch on the campus. Tenth graders attended Sophomore Career Day at Alfred State College. The students engaged in a variety of career presentations while having a “campus experience.” Students attended career panels including Psychology/Social Work and Construction and Trades. In November, “Life: Powered by You!” was held at the Corning Radisson. Five young women were selected to attend this motivational and inspiring full day conference with workshops.

Classroom presentations engaged students in the career fields of GIS mapping, NY DEC and meteorology. These presentations were led by the NYS Director of GIS Software and Coding, a field tech from the NYS DEC Regional Rattlesnake and Fisher Management and a female meteorologist, one of only 8% female chief meteorologists in the nation. Students participated in videotaping of weather wisdom that was aired on the NBC affiliate.

Quotes from Arkport Central School District 2019-2020:

“The trip was great! I had never been so close to so many bees (let alone without any gear on). Pete knows a lot about bees and shared lots of info with us.” Arkport science teacher after educator’s field trip

“How do you know so much? It’s like you have been doing this for 30 years and you are so young.” Arkport 10th grade student during a classroom presentation from NYS DEC Tech

“It showed me that there are many ways to get to the career that you want.” Arkport 12th grade student after attending the Psychology/Social Work Career Panel
Bath Central School District 2019-2020

Dana Lyon’s 7th grade students participated in an annual career day offering presentations from 14 different careers. Professions included corrections officers, electrical/sheet metal union workers & trainers, as well as local occupations within the community. Students in grades 4-8 participated in Financial Literacy programs through the Corning Federal Credit Union. Six girls from 8th grade attended the “Life: Powered by You!” self-advocacy event held at the Corning Radisson Hotel.

Haverling students participated in job shadows in career fields such as FBI, photography, education, engineering and two group shadows held at the Steuben County Jail. Regional career panels were offered to students to attend in person or via distance learning. The Psychology/Social Work and Political Career Panels were two panels that students took advantage of via distance learning.

Students from both Dana Lyon and Haverling, in grades 7-12 had the opportunity to hear from several classroom speakers. Highlights of those speakers are addiction counseling, hands only CPR, catapult engineering, the solar system, meteorology, state and government employees. In collaboration with Alfred State, 10th grade students participated in the annual Sophomore Career Day. Through the Road to Success B classes, students in grades 10-12 participated in mock interviews.

Quotes from Bath Central School District 2019-2020:

“This career panel helped me to understand there are other careers available that I am now going to look at.” 11th grade student commenting on Business and Banking Career Panel

“Something I learned about this career is that in business it is important to focus on one thing rather than the bigger picture.” 11th grade student commenting on job shadow

“Overall, I thought it was an amazing and fun learning experience. I would love to do it again!” 7th grade student commenting on career day
Bradford Central School District 2019-2020

Bradford High School students took advantage of Career Development Council career opportunities and job shadowing in the 2019-2020 academic school year. Some of the career fields that students shadowed in were elementary education, FBI careers and dentistry.

Young women from the 8th grade participated in the workshop, “Life: Powered by You!” This year the motivational program was held at the Corning Radisson. In addition to the program for the young women, several juniors and seniors participated on the same day in STEM DAY held at Corning Community College. In October, the entire 10th grade participated in the annual Sophomore Career Day at Alfred State College.

Career speakers on topics such as law enforcement and corrections and careers in government enriched classes and curriculum. A few students were even able to meet with a marine biologist via Zoom. Juniars and seniors benefited from the Mad City Money program in January, conducted by the ServU Credit Union.

Seventh grade students enthusiastically participated in the Architectural Awareness program. The program provides hands-on experience and understanding of workplace skills and expectations through a design lens. The final project presentation took place at the Corning Museum of Glass.

Quotes from Bradford Central School District 2019-2020:

“This event has inspired me to be more self-confident and proud of who I am.” 8th grade student commenting on the “Life: Powered by You!”

“I learned more about what I should look for in a job so that it will be compatible with my personality.” 10th grade student commenting on Sophomore Career Day

“This is a fun way for us to experience what budgeting in real life is like.” 12th grade student commenting on Mad City Money
Campbell-Savona Central School District 2019-2020

Campbell-Savona High School sophomore, juniors and seniors took advantage of the job shadowing program this year. Students explored careers such as law enforcement, astrophysics, veterinary technology and BOCES programs. Students also explored careers by attending panels in: Psychology & Social Work, Corning Credit Union Banking & Business, Health Care, and Forensics and Crime Scene Investigation. Two other career exploration opportunities were also offered via “Zoom” to allow students to learn about neuroscience and marine biology.

Six 8th grade girls were invited to participate in the annual “Life: Powered by You!” event at the Corning Radisson Hotel. On the same day, six seniors participated in STEM DAY held at Corning Community College. The entire sophomore class attended the Sophomore Career Day held at Alfred State College. Students also participated in mock interviews, and Mad City Money in collaboration with the Corning Credit Union. Six students attended the first Health Care Career Day at Elmira College to learn about careers in the health care field and tour the campus facilities.

Seventh and eighth grade students enthusiastically participated in Architectural Awareness. The program provides hands-on experience and understanding of workplace skills and expectations through a design lens. The final project showcase took place at the Corning Museum of Glass.

Quotes from Campbell-Savona Central School District 2019-2020

“The career that was most interesting to me personally; Culinary because I find joy in cooking and the presenter loved his job. Hearing him say how he felt made it sound fun.” 8th grade student comment on career day

“This panel helped me to realize that you need to be patient and make sure you are doing what you want. Don’t settle for anything less.” 11th grade student commenting on Business and Banking Career Panel

“I learned more about what job I would like to go to school for and how I can help people.” 12th grade student commenting on Psychology & Social Work Career Panel
This was the second year Career Development Council worked with Canaseraga Central School District. The year kicked off with an Alternative Energy symposium at Alfred University. New technologies and models offered a hands-on approach of what careers there will be in the future. The students enjoyed a private tour of the campus and met with several deans before having lunch on the campus. Tenth graders attended Sophomore Career Day at Alfred State College. The students engaged in a variety of career presentations while having a special campus experience.

This year, the younger students (2nd grade to 7th grade) were engaged by several classroom speakers. Presentations included a master yoga teacher who taught several yoga positions and the importance of mindfulness and kindness. A NYS certified nutritionist taught students about careers in social and public health while also teaching to “Eat the Rainbow” and the effects of sugary drinks on their bodies. A recycling and environmental speaker presented careers in this field, especially in our rural area. A meteorologist, one of only 8% female Chief Meteorologists in the nation, discussed the importance of science and math in careers and the day-in-the life of a TV meteorologist.

Quotes from Canaseraga Central School District 2019-2020:

“Thank you so much for setting up this amazing opportunity for our students!” Canaseraga 4th grade teacher on nutritionist classroom presentation “Eating the Rainbow” and careers in public health

“It was incredible. Brooke really connected to the students and taught them about being thankful in their lives. We now begin each day with yoga and several parents have shared with me that they (the students) are doing yoga at home and teaching their siblings.” Canaseraga 1st grade teacher after classroom presenter on yoga and mental health

“I went home and told my parents that the weather person we see on TV was in school today, and she was really cool and smart.” 6th grade student after meteorological career presentation
The high school kicked off the school year with Sophomore Career Day at Alfred State College. The students engaged in a variety of career presentations while having a “campus experience.” After opening with a keynote speaker, the students engaged in a variety of career presentations throughout the campus. Over 30 presenters offered advice and knowledge to the students. In November, students also participated in STEM Day which was held at Corning Community College. Hands-on experiences were led by numerous college and local business professionals. “Life: Powered by You!” was held at the Corning Radisson. Six young women were selected to attend this motivational and inspiring conference day with workshops.

Students attended career panels including Psychology/Social Work and Construction and Trades. These career panels offer students interactions with professionals within a career field that they may be wishing to enter. A class field trip to the Hornell Wastewater Plant was arranged for a Biology class. Students in grades 7-9 were offered the opportunity to participate in a series of monthly career presentations on a variety of topics.

Quotes from Canisteo-Greenwood Central School District 2019-2020:

“I enjoy this age group and sharing the many roles in these careers. I will be doing the presentation myself.” Fire chief who presented on Careers in Emergency Services to 7th, 8th, 9th graders at Canisteo-Greenwood

“I learned a lot about college majors and how they are intertwined with each other.” Canisteo-Greenwood 11th grade student who attended Corning Community College STEM Day

“It was our pleasure to host these well behaved and attentive students. Thanks for the opportunity to meet some great young students.” Director of Hornell Wastewater Plant after a class field trip
Corning Christian Academy 2019-2020

In the first year with Career Development Council services, Corning Christian Academy students were afforded the opportunity to attend several off-site career panels and career programs at the Corning-Painted Post High School. As the first step in their career exploration, sophomores were invited to attend Corning-Painted Post’s Sophomore Career Day held at Corning Community College. There were 29 different career presentations offered by over 40 area business professionals. The students pre-selected three sessions to attend. Eighth grade girls attended the “Life: Powered by You!” conference day held at the Corning Radisson Hotel along with students from 20 other area middle schools. These young women attended workshops designed to empower them in several areas: financial, personal, communication and learning to put their best self forward. A sophomore was the first student to attend a job shadow and other students expressed an interest the shadowing opportunities.

A special thank you to the Corning-Painted Post School District for allowing Corning Christian Academy students to be transported on buses going to Career Development Council events.

Quotes from Corning Christian Academy 2019-2020:

“This career panel helped me learn about possibilities that are available and how to go about it.” 11th grade student after attending the Health Care Careers Panel

“I was super inspired and I want to start putting thoughts into action.” 8th grade girl commenting about “Life: Powered by You!”

“I found it helpful to learn about the job options within a career field.” 10th grade student after attending Sophomore Career Day
Corning-Painted Post Area School District 2019-2020

With the incredible support of the Corning-Painted Post School District staff, Career Development Council provided students with a multitude of career exploration opportunities throughout the year. By participating in career days, career panels, curriculum projects, classroom and career speakers, and job shadows, students learned valuable information and gained a better understanding of possible career options available to them.

Forty local business professionals presented 29 different careers to the 10th grade students at Sophomore Career Day. The event was held at Corning Community College, giving many students a first time look at a college campus. Students attended three career presentations of their choice. They were then encouraged to pursue additional career exploration through career panels and job shadowing.

This year, there was again a strong student interest in job shadows. Students shadowed a large variety of careers at business locations all around the local area. Video conferencing was used to give students opportunities to shadow the “difficult to find/hard to shadow” careers.

Students had the opportunity to attend a wide variety of career panels. Among them were Engineering, Healthcare, Psychology/Social Work, Conservation and Finance. Regional career days focusing on STEM, Healthcare and Manufacturing were also well attended by students.

Career Development Council also arranged programming to aid teachers as they taught career awareness in the classroom. Classroom presentations allowed students to hear from many of our local business professionals about various careers and businesses. In addition, students made on-site visits to businesses such as Cameron Manufacturing and Design, Ithaca College Park School of Communications, Steuben County Courthouse and Jail, Automated Cells and Equipment, Watkins Glen International, and Corning Incorporated Sullivan Park.

A small group of middle school girls attended “Life: Powered by You!” These students participated in workshops conducted by local businesswomen to gain strategies in communication, goal setting, wise money choices, self-advocacy, and professional skills.

Quotes from Corning Painted Post School District 2019-2020:

“[I learned] is that it takes a lot of patience to deal with difficult students and how to gain respect by being stern and loving to students.” Senior after shadowing 7th and 8th grade educators

“Finding what you want to do takes work. I learned more about some fields that I had an interest in and it helped me to understand the job better or helped me understand that I didn’t want to work some of those jobs.” Sophomore after attending Sophomore Career Day

“I was glad to have this opportunity to help me better understand my job search. I learned many things, including what an average day of work is like, future benefits, and skills and requirements to get into this job.” Senior after shadowing at the NYS DOT
Elmira City School District – Ernie Davis Academy 2019-2020
Including APEX – Ernie Davis Academy and Broadway Academy

Career Development Council continued services at Ernie Davis Academy for the 2019-2020 school year. The CDC rep was available at the school one morning each week to meet with teachers, school counselors and administrators to create, develop and implement programming.

Newly introduced this year were Career Connections sessions for ninth graders. Each 45-minute session featured a different career such as physical therapy/occupational therapy/speech therapy, biomedical technology, state trooper; respiratory therapy, nursing, and trade careers (e.g., plumber, electrician, and carpenter). The speakers were knowledgeable, enthusiastic and welcomed answering any and all questions about career requirements.

Ernie Davis Academy students also participated in two special grant funded programs. The “Architectural Awareness” program enabled fourteen eighth and ninth grade students to work with professional engineers on an adaptive community project. Also, six eighth grade girls attended the “Life: Powered by You!” event at the Corning Radisson where programming focused on empowerment and networking.

Also grant funded, the APEX programs at both Broadway Academy and Ernie Davis Academy offered opportunities for students to gain career awareness through field trips to locations such as the CVS Distribution Center, the National Soaring Museum, Market Street in Corning, and the International Brotherhood of Electrical Workers (IBEW) training center.

Quotes from Ernie Davis Academy 2019-2020:

“When you are an RN nurse you can work in any field of nursing you want to.” Ninth grade student following Career Connections program featuring a registered nurse as the speaker

“You can be whatever you want to be!” Eighth grade student following “Life: Powered by You!”

“There are manufacturing jobs I didn’t really know about.” Ninth grade student following Manufacturing Careers Panel

“Apprenticeships take five years of hard work, yet career pays well.” Ninth grade student following Career Connections program featuring speaker discussing trade careers
Elmira Heights Central School District 2019-2020

Cohen Middle School students were visited by several classroom speakers this year and had the opportunity for four field trips. In addition, seventh grade students participated in an interactive budgeting game with a local credit union and sixth grade students worked on a STEAM project. Eighth grade students toured Elmira College and the CTE programs at the GST BOCES Bush campus.

Thomas A. Edison High School sophomore students participated in Sophomore Career Day held on the Corning Community College campus. Students had the opportunity to select four careers to learn more about while being on a college campus. Students in grades 10-12 attended career panels for Protective Services, Health Care, Psychology & Social Work, Engineering, Conservation, Computers and Forensics. Juniors and seniors explored careers while job shadowing. Several students participated in the first Health Care Career Day held at Elmira College. The senior English students participated in mock interviews and had classroom speakers to help them prepare.

Elmira Heights school district also participated in the APEX after school grant providing speakers sharing careers as an electrician including showing how electricity works and information about the multitude of things available and to do at our local libraries.

Quotes from Elmira Heights Central School 2019-2020:

“This career panel was helpful to me because I was able to see multiple types of engineering and see which one I liked the most.” Engineering Panel Edison junior

“I think it showed me that although psychology interests me, I do not plan to seek out a career in psychology. However, it was very interesting, and I enjoyed it.” Edison senior after job shadow

“I learned a lot about the daily responsibilities of a mechanical engineer. I also received insight on how I can begin to work today towards my goal of becoming an engineer.” Edison junior after job shadow
The Career Development Council provided the STEM Academy students with an array of career education services.

During the summer, rising Chapter 2 students toured Corning’s Diesel and IDM Plants for an entire day. Students were able to learn about what is manufactured at these facilities as well as the various careers available.

Throughout the school year, students from the STEM Academy attended several career panels and had the opportunity to meet with a variety of professionals working within these fields. Students were also able to participate in break-out sessions to get a more in-depth look into potential careers in the fields that interested them the most.

Students also attended four different career days this year. Those career days included Manufacturing Day, STEM Day, Sophomore Career Day, and Health Care Careers Day. Numerous local professionals from various careers presented at these events and the students participated in several different workshops of their choosing.

Quotes from the STEM Academy 2019-2020

“I enjoyed breaking up into small groups and choosing what I wanted to learn more about.”
STEM student after the Engineering Panel

“This career panel was helpful to me by showing me something that I found interesting but never looked into.”
STEM student after the Conservation Panel

“People who go through and live that career everyday presented from not only a personal point of view but professional.”
STEM student after attending STEM Day at Corning Community College
The year started with the Manufacturing Day Expo highlighting the “Made in the Southern Tier” manufacturing companies. Nineteen manufacturing businesses were visited by more than 213 students at the expo. The event was a collaboration with Chemung County Chamber of Commerce.

Career Development Council together with the Work-Based Learning coordinator, organized College Information Day in October. Twenty-three community college, four-year colleges, and technical universities were on campus to meet with juniors and seniors. Construction Trades Employer’s Day was held in February with 37 businesses present to interview seniors.

Two hundred and thirty-six juniors and seniors took advantage of the career panels offered at the Bush campus as well as other locations. Career panels attended were in the fields of health care, psychology and social work, education, protective services, politics, computers, forensics, construction and trades, and conservation. New Visions Medical students attended the first Health Care Career Day held at Elmira College.

Criminal Justice had a classroom speaker teach them about emergency preparedness and response and nurse assisting utilized distance learning to observe a cadaver dissection.

The Perkins Grant efforts this year covered transportation costs for career and curriculum focused field trips, and the Career and Technical Education classes took full advantage of this opportunity. The Bush campus classrooms went on fourteen field trips this year. Cosmetology students attended the Goldwell Hair Show. Many classrooms visited college and technical school campuses. New Visions classes visited Corning Community College and their Health Education Center, Binghamton University and Elmira College. Nurse Assisting visited Broome Community College. Automotive Technology and Auto Body Repair classes toured Alfred State’s Automotive and Motorsports Technician programs. Welding students attended a convention in Chicago for two days to learn about businesses, employment opportunities, and latest technology and visited Lincoln Welding School in Ohio. Welding students also had the opportunity to tour two local businesses. Criminal Justice visited a local police station and 911 dispatch center. Nurse Assisting toured and learned about careers at Able 2.

Quotes from the Bush Campus 2019-2020:

“This was helpful because it gave me an idea of separate parts of politics and showed me different career ideas.” Senior in New Visions, Political Careers Panel participant

“Learned a lot of great information about corrections and the Elmira Police Department.” Senior in Criminal Justice, Protective Services Career Panel participant

“Made me realize how much there is in an organization like this.” Senior in New Visions, Careers in a Credit Union Panel participant
Perkins field trips were enjoyed by students in the Culinary Arts, Criminal Justice, Digital Media Arts, Building Construction, Auto Body and Auto Technology classes. Field trip sites included, yet were not limited, to Finger Lakes Community College, Veterans Administration in Bath, Corning Incorporated, Alfred State College and WENY. Several trades classes attended Manufacturing Day at the Bush campus in October.

Criminal Justice, Nurse Assisting and CISCO classes were visited by speakers that spoke about careers in their field of study.

Cosmetology, Nurse Assisting, and New Visions Medical students participated in Mad City Money to increase money management skills. Several students interested in the medical field participated in the Psychology/Social Work Career Panel via Distance Learning and students from Auto Technology, Building Trades and Machine Trades joined the Construction and Trades Panel.

*Quotes from the Coopers Campus 2019-2020:*

“It helped me narrow down what I really want to do and the path I need to take to get there.”
New Visions Medical student remarking on the Health Care Career Panel

“There was a variety of manufacturers. It gave our students a glimpse of the local opportunities after high school.”
Automotive Technology teacher after attending Manufacturing Day

“I learned information today that is going to help me achieve my career goal.”
Bradford CTE student that attended a trip to Alfred State’s Motor & Power Sports department
Hammondsport Central School District 2019-2020

Career Development Council successfully delivered a variety of career related programs to Hammondsport Central School this year. Juniors and seniors shadowed in various career fields. From careers in accounting and journalism to shadows with a lawyer or a chiropractor, students developed their ideas and goals for the future.

Curriculum was enhanced through classroom speakers. Professionals spoke on self-defense, careers in law, employer expectations, real estate, income taxes, careers with the labor unions and professionalism in the workplace to name a few. Additional speaker opportunities were offered via Zoom. Hammondsport’s Career and Financial Management class learned about being a helicopter flight nurse.

10th-12th grade students had the opportunity to participate in career panels. Panel opportunities this year included, yet were not limited to, healthcare fields, business careers, careers in politics, engineering and skilled trades careers and psychology and social work. Seniors participated in mock interviews with area professionals to help prepare them for that first real interview.

Six 8th grade young women were able to participate in the annual “Life: Powered by You!” event. This year it was held at the Corning Radisson. Students came professionally dressed to interact with several community members that gave them advice on financial matters and budgeting, planning for your future and self-empowerment. On this same day thirty-six students in grades 7 - 11 enjoyed STEM Day at Corning Community College where they were able to participate in workshops that focused on activities such as coding, chemical reactions and eyeball dissection.

The 34th annual Sophomore Career Day was held at Alfred State College in October. The entire 10th grade class was able to attend and learn about 4 different careers of their choice. In early March, the 8th grade traveled to Penn Yan to learn about manufacturing at Coach & Equipment and the careers and job duties available at the Wastewater Treatment Plant. They were also able to visit Keuka College where they toured the campus and met with admission and Human Resources.

Quotes from Hammondsport Central School District 2019-2020:

“It was a fantastic day! The students enjoyed all three visits and came back with good information. I was really, really impressed with the event.”  School counselor after the 8th grade field trip

“The keynote speaker taught me: “The 3 C’s of Success- Confidence, Character, and Communication.” 8th grade student after attending “Life: Powered by You!”

“Wow!!! That is how I left your presentation. In the years I have been working with Carrie on Senior Seminar, you were the best on the topic of taxes. You definitely understood the audience and what they needed to know.”  Hammondsport teacher’s remarks to an online accounting and income tax presenter
Hornell City School District 2018-2019

The Hornell High School Career and Financial Management (CFM) classes and the Career Development Council started off the 2019-2020 school year with career speakers every other Friday. In the fall, the sophomores were able to participate in our 34th annual Sophomore Career Day at Alfred State to learn about 4 different careers of their choice. The K-1st career day at North Hornell School went well. Students were able to hear about satellites in space from Cornell University’s Spacecraft Planetary Imaging Facility and see the Steuben County Sheriff’s K-9 demonstration along with learning about other careers.

Opportunities for career exploration were offered to students in 10th – 12th grades in the form of shadowing experiences and career panels. Shadows this year ranged from physical therapy to veterinary medicine. Students were able to attend the panels based on their interests, to learn more about what is available and to broaden their knowledge base of career options and education requirements. Mock interviews were a great experience for the CFM students during the first half of the school year. Classroom and career speakers were a larger part of career exploration this year, based on student and teacher requests. Utilizing Zoom allowed for additional opportunities for awareness.

Eight 8th grade girls were invited to attend the “Life: Powered by You!” This workshop focuses on building confidence and empowerment. This year the event was held at the Corning Radisson which provided a more professional and sophisticated atmosphere for the young women involved. Two 11th grade students joined them for the ride and attended STEM Day at SUNY Corning Community College.

Quotes from Hornell City School District 2019-2020:

“The presenter was very interesting and informative. I’m glad I was able to talk to him one on one and ask questions.” Junior that joined in on the Zoom In with Game Design and Development

“Not only is his message so important but the students get to see a professional role model that speaks well, is professionally dressed and is engaging. I enjoyed this presentation, thank you.”
High school teacher’s comments on Judge Ninio’s CARE presentation

“You made this a special day for these young learners. They will not forget this and will talk about this for weeks. This is a good place to start thinking about career discussions.” North Hornell counselor remarking on career day
The Sophomore Career Day was big news for the High School. The 10th graders were bused up to SUNY Corning Community College and attended four career information sessions to start narrowing down their interests. The School Counseling Office surveyed the students at the start of the semester, and based on those surveys, Career Development Council found speakers to meet the students’ interests. The feedback from the students was overwhelmingly positive, and this will be a kickstart for them to pursue shadowing and internships as juniors.

An internship partnership with Center Street Elementary School allows high school students to visit Center Street during their lunch/activity period to tutor students as well as help in the classroom. Three high school students participated in this internship partnership. Another student interned as a sports statistician for the JV and Varsity Football teams and yet completed observation hours in occupational therapy.

The middle school once again kept Career Development Council busy with the Family and Consumer Science (FACS) 8th Grade Mock Interviews. Offered each semester, this event has three speakers visit the FACS classes to prep the students then concludes with 30 plus volunteers interviewing the students. As always, the students impressed their interviewers with their preparation and maturity. The 8th grade FACS classes toured the BOCES’s Bush Campus to get a first-hand BOCES experience. The tour was an eye-opening event for many of the middle school students as they consider their next steps into high school.

In addition to these events at the middle school, Career Development Council provided monthly career speakers to meet with interested students. Per the principal’s request, we brought in a variety of speakers in such fields as engineering, hospitality, alternative energy, respiratory therapy, and theater.

Gardner Road Elementary School held their annual career days and had the usual slate of speakers per grade: human service careers for kindergarten, health careers for 1st grade, arts/humanities for 2nd grade, natural sciences for 3rd grade, and business/information systems/engineering technologies for 4th grade. By the time a student finishes fourth grade at this school, they will have been exposed to 15 careers through the annual career days.

Quotes from Horseheads Central School District 2019-2020:

“It (the shadow) made me realize that I had other options than large corporations that would allow me to interact with people more.” Horseheads senior after shadowing fashion merchandizing

“This shadowing opened my mind to other possible fields within the one (I shadowed) which has helped me find more options.” Horseheads junior after shadowing in book editing

“The presenters did a great job at explaining their jobs and made me more interested in automotive technology.” Horsehead sophomore after attending the Sophomore Career Day at CCC
Sophomore Career Day at SUNY Alfred State College was an exciting day for the 10th grade students. The day kicked off with a keynote speaker and students were then guided across the campus to attend sessions of interests that were selected in advance. They networked with other students from the region, listened and asked questions of the presenters, and left with information and email addresses if wanting to follow-up with a presenter. Such presentations included: criminal justice, engineering, agriculture/farming, cosmetology, data programming/technology, veterinary care, education, heavy equipment/diesel mechanic, sports marketing management, machine trades/welding, and nursing just to name a few. The day concluded with lunch on campus.

High school students attended career panels of interest in such fields as criminal justice, correction officer, social worker/psychology, and medical and healthcare. The students that attended these panels were attentive and truly interested in the field of attendance. Students were eager to learn and hear what the requirements were for their field of interest and asked many questions of the presenters, they also received information to take back to their school.

8th grade students attended the “Life: Powered by You!” conference held at the Radisson in Corning. This was a regional conference for young girls. They were provided with empowering, vibrant, diverse speakers and presentations about self-esteem, budgeting, money management, and dressing for success, trying new things and encouragement. They ended the conference with a lovely luncheon and closing remarks. This was a powerful day for our young women.

Quotes from Jasper-Troupsburg Central School District 2019-2020:

“I liked my day at the Radisson, I felt special and enjoyed the sessions.” Jasper-Troupsburg 8th grade student, “Life: Powered by You!”

“We walked away with some good ideas in the field of psychology/social work, I will research this field more. I am going to research colleges with this as my major.” Jasper-Troupsburg 12th grade student, Psychology/Social Worker Panel

"STEM Day at CCC was hands on and a great experience for me. Made me see that I can get a good job in this field.” Jasper-Troupsburg 11th grade student, STEM Day at CCC
Notre Dame High School 2019-2020

Notre Dame High School in Elmira collaborates with the Career Development Council primarily for job shadowing and career panels for their eleventh and twelfth grade students. The career education resource specialist school rep is available at the school every other week to meet with students and arrange career programming and consistently shares communications about upcoming career events.

Career Development Council services were outlined for students early in this school year. Each student then completed a Career Interest Survey which guided both the student and the CDC career specialist, working in coordination with the school counselor, in exploration of career programming activities aligned with specific areas of career interest.

In the 2019-2020 school year, Notre Dame students attended career panels focusing on Health Care Careers, Political Careers, Engineering Careers and Forensics/Crime Scene Investigation. Additionally, tenth grade students attended Sophomore Career Day held at SUNY Corning Community College, at which each student had the opportunity to explore four different careers.

Several students attended job shadows in an array of occupational areas including physical therapy; occupational therapy; talent acquisition/human resources; zoology; pediatric medicine; engineering; law; and human rights.

Quotes from Notre Dame 2019-2020:

“I learned more details about what an attorney does on a daily basis.” Junior on job shadow at the Chemung County District Attorney’s Office

“Speaking with medical students was extremely beneficial in helping me feel more comfortable in my career choice.” Junior after attending Health Care Careers Panel

“This career day opened up my thoughts and views on several interesting careers.” Sophomore on Sophomore Career Day experience

“I learned different ways to get into this career type (pediatric medicine) and what a day would look like if I went into this career.” Junior on job shadow with a pediatrician
Odessa-Montour Central School 2019-2020

Career Development Council provided career awareness and exploration experiences to students in Odessa Montour School District in the 2019-2020 school year.

Odessa Montour juniors and seniors participated in job shadowing and career panels this school year. Seniors took a field trip to SUNY Corning Community College and the Health Career Fair at Ithaca College. Seniors participated in the Mad City Money program to learn about financial literacy and budgeting. Sophomores participated in Sophomore Career Day at SUNY Corning Community College. Two students participated in Youth Leadership Institute.

Middle school students participated in their annual career day in which they were able to choose four different careers to explore. Seventh graders had classroom speakers on financial literacy, budgeting and interviewing. They also participated in mock interviews with local business professionals. Students created resumes and cover letters to present and practiced common interview questions, good eye contact, firm handshakes and proper attire. Seventh grade students also participated in Corning Credit Unions middle school budgeting simulation, Dollars and Sense. Eight young women from the 8th grade attended the “Life: Powered by You!” conference at the Corning Radisson, which encouraged them to take charge of their lives by learning money management, professional skills, and goal setting strategies.

Quotes from Odessa-Montour Central School District 2019-2020:

“I believe it is a wonderful opportunity for the students to get a feel of what it's like to have to handle a budget. Awesome program!”  Business volunteer for Mad City Money

“This is an awesome experience for students.”  Educator commenting on the middle school career day

“This career day influenced my career goals by making me realize I would like to take a more creative path such as theatre and cosmetology instead of something based on money.”  10th grade student on Sophomore Career Day

“This career day influenced my career goals by giving me a wider perspective of what I want to do when I am older.”  10th grade student on Sophomore Career Day

“This career panel was helpful to me by helping me to look at jobs that I may never have thought of.”  11th grade student on Health Career Panel
Prattsburgh students had the opportunity to attend job shadows, career panels, curriculum projects and student workshops. All these events focus on helping students learn more about a wide range of careers so they can make informed choices when selecting classes and deciding what to study in college or when heading into the workforce. Topics of interest this year included conservation, athletic training and music technology.

Twelve high school students were able to attend STEM Day at SUNY Corning Community College, giving them an opportunity to take part in STEM related workshops presented by area business/industry representatives. Six eighth grade girls had the opportunity to attend this year’s “Life: Powered by You!” conference focused on teaching communication skills, goal setting, wise money choices, self-advocacy, and professional skills. Seniors participated in Mad City Money - a financial budgeting program facilitated by ServU Credit Union. This program provides a life-like simulation that teaches money management skills.

Two elementary school career days were planned for March. Professionals from the State Police, NYS Department of Conservation, and Cornell University were scheduled to present. Also, in March, a social media presentation gave the 9th and 10th grade students a chance to learn about their responsibilities as a digital citizen from a New York State Trooper.

Quotes from Prattsburgh Central School 2019-2020:

“[This panel] showed me what medical school would be like if I decided to go into this field.”  
Student after attending Health Care Careers Panel

“This event has inspired me to push myself to be an even better person even if I think that I’ve done enough.” 8th grade student after attending Life! Powered by You!

“I learned a lot of new information and learned about possible career paths.” 11th grade student after attending STEM Day at SUNY Corning Community College
Sayre Area School District 2019-2020

Career Development Council provided students in grades 7-12 an array of career exploration opportunities in the 2019-2020 school year. Sayre students had several occasions to participate in regional career events as well as in-house programs. Through Career Development Council programming, students were able to gain better insight and understanding into possible career paths.

The annual career day for grades 7-12 offered presentations in a variety of career fields. In collaboration with Ingersoll-Rand Federal Credit Union, students in grades 9-12 also participated in banking and finance workshops.

Job shadows continued to be the focus for juniors and seniors. Students shadowed in a variety of career fields from athletic training to welding. Through their English classes, seniors also participated in mock interviews.

Sophomores, juniors and seniors had the opportunity to participate in both in-house and regional career panels. Three career panels were offered at Sayre High School in the areas of Business and Communications, Trades Careers and Military. Students attended regional panels focusing on STEM Careers, Psychology and Social Work, Computer Careers and Health Care Careers. Students also had the opportunity to participate in speaker programs to learn about careers in psychology and in the nursing field.

Transportation grants from Corning Incorporated Foundation and Community Foundation of Elmira-Corning & the Finger Lakes provided funding for the following field trips: STEM Day/“Life: Powered by You!,” Psychology/Social Work Career Panel and Adult Education Tour.

*Quotes from Sayre Area School District 2019-2020:*

“*I learned many new things about many different jobs and now...have an idea of what I want to do and not want to do.*” **9th grade student commenting on career day**

“Yes, I am still interested [in this career] because watching someone do their job that you want to do makes you want to start learning right away. That’s how I felt. I want to help people get back to their normal selves.” **11th grade student after shadowing a Physician Assistant**

“I learned a lot about these careers and how they could be a solid option for my future.” **12th grade student after attending the Trades Career Panel**
Spencer-Van Etten Central School District 2019-2020

Spencer-Van Etten High School students had the opportunity to learn from career presentations this year, with speakers from the fields of social work, environmental science, computer engineering, healthcare, psychology and sports management to name a few. Personal Finance, Business Law, and Accounting classes were visited by six career speakers allowing students the opportunity to learn about resume writing, interviewing skills, probation and criminal law, accounting, a career as a public defender, and borrowing and loan applications. Mock interviews gave students the opportunity to receive feedback on interviewing skills from local human resource managers.

Business Law classes observed criminal court at the Chemung County Courthouse in the fall, met with the judge after court and toured the Chemung County Jail. Ninth grade students toured the GST BOCES Bush campus to see six different Career & Technical Education (CTE) programs. They also toured the SUNY Corning Community College campus, dorms, and had an information session from admissions.

Juniors and seniors attended career panels in Protective Services, Education, Computer Careers, Psychology and Social Work, Forensics, and Conservation and participated in job shadows. Sophomore students took part in Sophomore Career Day, held at SUNY Corning Community College. Students participated in four career presentations of their choosing while also learning to navigate a college campus.

The middle school held their annual career day in March with 18 presenters from career fields such as: bee keeping, chef, public health care, environmental conservation, probation, engineering and banking. Six middle school girls attended the “Life: Powered by You!” conference. Nine students participated in the Architectural Awareness program this year. Transportation grants from the Corning Incorporated Foundation and the Community Foundation of Elmira-Corning & the Finger Lakes paid for all or a portion of the following field trips: 9th grade CTE tours and CCC tour and a field trip to Chemung County Courthouse and Jail.

Quotes from Spencer-Van Etten Central School District 2019-2020

“It showed me a lot more opportunities that I didn’t see.” Senior attending Conservation Panel

“Thank you for this opportunity, it went amazing!” Junior texting after a job shadow

“PT’s work with all different parts of the body, but you can specialize in one body part. It really made me want to continue looking at PT schools and want to learn how to be a PT.” Senior job shadow evaluation

Enjoyed most: “The looks on the kids’ faces when they learned something new. All the kids were great. I had fun.” Middle school career day presenter
Watkins Glen Central School District 2019-2020

Career Development Council provided career awareness and exploration experiences to students and educators in Watkins Glen Central School District in the 2019-2020 school year.

Watkins Glen High School students participated in many job shadows and career panels this year. Students attended STEM Day at CCC and Health Care Career Day at Elmira College. The sophomore class participated in the 2nd annual Sophomore Career Day at SUNY Corning Community College. The Government class hosted government employees to speak about the profession. Students in First Year Experience participated in Mad City Money. First Year Experience had multiple speakers from local business professionals. Students in iLead participated in Worked Based Learning at GSTBOCES. Eight students in the 8th grade attended the “Life: Powered by You!” professional skills and self-empowerment conference. Students traveled to Ithaca College to learn about Careers in Health Care.

In the elementary school, pre-k and kindergarteners participated in career days where they learned about careers from local businesses.

Quotes from Watkins Glen School District 2019-2020:

“I learned how to do many useful things I can use throughout life and that there is still much to learn.” 11th grade student on job shadow

“This opportunity was amazing! It is something that I would love to do again! Thank you so much!!” 11th grade student on job shadow

“Before I didn’t really feel so keen about colleges, but this experience has honestly changed the way I think for the better.” 10th grade student on Sophomore Career Day

“This career day influenced my goals because this really made me get a good thought of what career would be best for me.” 10th grade student on Sophomore Career Day

“I love this program and I find it SUPER valuable to the students.” Watkins Glen School Board member on Mad City Money
Waverly Central School District 2019-2020

Career Development Council provided students at Waverly with a range of career exploration opportunities in the 2019-2020 school year. Students had several opportunities to participate in regional career events as well as several in-house programs.

High school sophomores, juniors and seniors participated in career panels focusing on Education, Protective Service, Health Care Careers, Psychology and Social Work, Credit Union Careers and Forensics and Crime Scene Investigation. Several students took part in STEM Day at SUNY Corning Community College. Students were also offered the opportunity to visit SUNY Binghamton and Broome Community College. Juniors and seniors participated in job shadows in a variety of careers fields such as childcare, nursing, medicine, education and veterinary medicine.

Seniors participated in two simulated programs. The “Mad City Money” budgeting workshop is offered through a collaboration with Ingersoll-Rand Federal Credit Union. Through their English classes, seniors also partook in mock interviews.

Sophomore students took part in Sophomore Career Day, held at SUNY Corning Community College. Students participated in four career presentations of their choosing while also learning to navigate a college campus.

Freshmen students visited the Career and Technical Education (CTE) programs on the GST BOCES Bush Campus. In small groups, students toured five CTE programs and were able to get a first-hand look at these educational opportunities.

The annual Middle School Career Day was held in February. Students in 5th-8th grade took part in five presentations representing a variety of career pathways. Over 20 local business representatives spoke to students about their careers. Middle school students also participated in the Architectural Awareness Program and a group of 8th grade girls joined in the self-empowerment and professional skills conference, “Life: Powered by You!”

Transportation grants from Corning Incorporated Foundation and Community Foundation of Elmira-Corning & the Finger Lakes provided funding for the following field trips: STEM Day/“Life: Powered by You!”’, SUNY Binghamton and Broome Community College and Sophomore Career Day.

Quotes from Waverly Central School District 2019-2020:

“I know what I want to do, but they were able to help me understand that job and how to get there.” 10th grade student commenting on Sophomore Career Day

“There are many more jobs that I thought.” 7th grade student commenting on the Middle School Career Day

“The students were engaged and seemed to enjoy the presentations. They learned some great information.” Teacher commenting on the Middle School Career Day
BASE MENU SERVICES

Job Shadowing

Student job shadowing involves an active exploration of a career on an individual or small group basis to help students plan for the future. The student visits a professional in the workplace, observes, asks questions, and obtains information that is available only from a first-hand source. Because this is an exploratory activity, students may return with a strong sense of where their career interests lie. They may also gain an insight into what they are NOT interested in pursuing. Students may then elect to attend another shadowing experience or a career-focused career panel.

Quotes from Job Shadowing experiences 2019-2020:

“Thank you so much for this opportunity! It opened my eyes to so much. I learned that there is so much more you can do with graphic design than I thought.” Senior after shadowing a graphic designer at the Corning Credit Union

“This was a great experience. [One important thing I learned about this career is] that every day is different, and things may not go as planned.” Senior after shadowing an Elementary Speech Pathologist

“[My shadow host] was really nice and helpful. I couldn’t have had anyone better. He shared with me so much of what he does and how his job worked. He was very clear, answered all my questions and really helped me understand the career pathway.” Junior after shadowing a videographer and film producer

Mock Interviews

Employers from local businesses are scheduled to visit a school to conduct practice interviews with individual students. The interviewer provides feedback to the students to help them develop and improve their interviewing skills. A Career Development Council representative in collaboration with educators provides students with information that include interviewing tips and suggestions concerning appropriate dress and behavior. All participants complete follow-up evaluation sheets. A large mock interview event can involve participation by as many as 50 business professionals to work one-on-one with the students. The Human Resource Association of the Twin Tiers provided several members to participate in the interview sessions.

Quotes from Mock Interviews 2019-2020:

“I was so nervous for my interview. I had wonderful feedback and feel confident now in seeking a position. I know I can get a job with talking about my strengths and willingness to learn. This was a great experience for all of us.” Addison senior, mock interview, Professionalism Class
Career Panels

A group of professionals in a specific career area share information about their jobs with a large group of students from several area high schools. The general format includes a moderated panel discussion followed by small group sessions where students break into groups and can ask panel members specific questions. Several school districts take advantage of the CDC awarded transportation grant funds from both the Corning Incorporated Foundation and the Community Foundation of Elmira/Corning and the Finger Lakes to transport groups of their students to the panel locations.

Career Panels (and host locations) organized for the 2019-2020 school year included:

<table>
<thead>
<tr>
<th>Career Area</th>
<th>Host Location</th>
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<tbody>
<tr>
<td>Protective Services Education</td>
<td>Bush GST BOCES</td>
</tr>
<tr>
<td>Psychology and Social Work</td>
<td>Wildwood GST BOCES &amp; DL</td>
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<tr>
<td>Careers at Corning Credit Union</td>
<td>Corning Credit Union</td>
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<tr>
<td>Health Care</td>
<td>Corning Painted Post HS</td>
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<tr>
<td>Construction &amp; Trades Political Careers</td>
<td>Wildwood GST BOCES &amp; DL</td>
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<tr>
<td>Engineering Careers</td>
<td>Corning Painted Post HS</td>
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<tr>
<td>Conservation Careers</td>
<td>Bush GST BOCES</td>
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<tr>
<td>Forensic / CSI Careers</td>
<td>Bush GST BOCES</td>
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<tr>
<td>Psychology and Social Work</td>
<td>Bush GST BOCES</td>
</tr>
<tr>
<td>Computer Careers</td>
<td>Bush GST BOCES</td>
</tr>
</tbody>
</table>

Quotes from Career Panels 2019-2020:

“[What I really enjoyed about the career panel was] talking to people who actually are a part of that career. They were able to provide firsthand experience which helped a lot.” Student after attending the Medical Careers Panel

“I got to see many different careers in conservation that hadn't thought of. I enjoyed listening to how their jobs are different but all in conservation.” Horseheads junior after attending the Conservation Career Panel

Career Day Events

A career day is a special event offered for a large group of students—from one grade level to an entire school. Career Development Council staff secures speakers to come to the school and share their career experiences with the students. The speakers meet with several small groups of students so they may engage the students with discussion and activities. Students have experienced such activities as an airplane simulator, a hand therapy paraffin wax dip, taking photos with a professional photographer and having a local meteorologist simulate a weather broadcast set in the
classroom, complete with camera, weather maps and microphones. Students usually meet at least three speakers during a career day event. Experiences like these are a great way for students to learn about careers—by hearing, seeing and doing.

Quotes from Career Days 2019-2020:

“This overall, I thought it was an amazing and fun learning experience. I would love to do it again!” 7th grade student commenting on career day

“I learned many new things about many different jobs and now...have an idea of what I want to do and not want to do.” 9th grade student commenting on career day

“The career that was most interesting to me personally; Culinary because I find joy in cooking and the presenter loved his job. Hearing him say how he felt made it sound fun.” 8th grade student comment on career day

Sophomore Career Day at Alfred State

The Career Development Council held its 34th Annual Sophomore Career Day during the 2019-2020 school year. Alfred State College was again our gracious host. Sophomores from the following schools joined in for this event, Addison, Arkport, Avoca, Bath, Bradford, Campbell-Savona, Canaseraga, Canisteo-Greenwood, Hammondsport, Hornell, Jasper-Troupsburg and Prattsburgh. Tenth grade students from each of these school benefited from the exploration of careers through presentations from over 30 presenters from local businesses and colleges. Students pre-selected four career areas to attend. During this career day, students learned valuable lessons about careers they indicated an interest in as presenters talked about the education requirements, the amount and type of work required and the different types of jobs there are within certain fields. This event was kicked off by Mrs. Wendy Recktenwald, Alfred State’s Chief of Staff, followed by a brief presentation about Alfred State College. Students learned to navigate a college campus and enjoyed a lunch provided by Alfred State. Contributing partners for this event were Alfred State College, the Community Foundation, Corning Incorporated Foundation, Cameron Manufacturing & Design and the Steuben County Youth Bureau.

Quotes from Steuben County Sophomore Career Day 2019:

“Overall, today was a great opportunity, I’m very grateful.” Haverling student

“It was very informative and answered lots of questions.” Jasper-Troupsburg student

“It is very helpful for us to be able to hear realistic things about the jobs we might want to do.” Haverling student

“It was lots of fun and a learning experience that will better my decision in the long run.” Prattsburgh student
“I think it was a good learning experience and helped me figure out what I wanted and what I didn’t.” **Haverling student**

“It helped me think about what I want my future to look like.” **Canisteo-Greenwood student**

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**Sophomore Career Day at Corning Community College**

Tenth grade students from Elmira Heights, Horseheads, Odessa-Montour, STEM Academy, Spencer-Van Etten, Watkins Glen, Waverly and Notre Dame participated in the second annual Sophomore Career Day at SUNY Corning Community College. Students were welcomed by remarks from the CCC Provost, L. Dean Fisher before participating in career workshops to help gain insight into future options. Out of 35 choices, students selected 4 career exploration workshops. The day ended with a lunch for all students and presenters provided by Corning Community College. Feedback from students, faculty and presenters was overwhelmingly positive. This collaboration would not be possible without the support of Corning Community College, district staff and the contributions of the 50 presenters who shared their career experience. This program was also supported by grants from the Corning Incorporated Foundation and the Community Foundation of Elmira-Corning and the Finger Lakes, Inc.

**Quotes from Sophomore Career Day at Corning Community College 2020:**

“This extremely influenced my goals because now I know that certain subjects aren't for me, along with developing the desire to research more about social work/psychology.” **Horseheads sophomore**

“It helped me get a better understanding about what I want my career to be.” **Elmira Heights sophomore**

“Before I didn’t really feel so keen about colleges, but this experience has honestly changed the way I think for the better.” **Watkins Glen sophomore**

“It gave me a better outlook of my options for jobs and helped me to understand each job better.” **Waverly sophomore**

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**Career Education Speakers**

Educators request a speaker in a specific career area to present in a classroom setting. Career Development Council personnel locate a business professional, schedule a time for the presentation, confirm all logistics, and then send a follow-up thank you. The speakers address topics related to the specific subject area and are career focused. Our goal is to help students understand what skills/academics are expected in the workforce.
Career Development Council is steadily integrating the use of technology to better reach our audience. During the 2019-2020 school year there were several Zoom In meetings organized for classrooms and students. These Zoom In meetings included interactive discussions with a Neuroscientist, a Marine Biologist, a Helicopter Flight Nurse and a Game Designer. These meetings were offered to multiple locations throughout the BOCES region. Another Zoom video conference was set up for a specific class to learn about being an accountant and first-time tax preparation.

Quotes from Career-Related Classroom Speakers 2019-2020:

“The presenter was very interesting and informative. I’m glad I was able to talk to him one on one and ask questions.” Junior that joined in on the Zoom In with Game Design and Development

Career Related Field Trips

A class of students visits a community business, industry, or agency to explore careers and to gain first-hand information connected to their in-school instruction.

Many of this year’s field trips were made possible through the generous contribution of the Corning Incorporated Foundation and the Community Foundation of Elmira/Corning and the Finger Lakes. These two foundations awarded Career Development Council funding to assist school districts with expenses related to attendance at CDC events.

Quotes from Field Trips 2019-2020:

“It was a fantastic day! The students enjoyed all three visits and came back with good information. I was really, really impressed with the event.” School counselor after the 8th grade field trip

Working Worlds

Working Worlds, an educator program coordinated by Career Development Council, exposes teachers to information about local businesses to support real world connections for their students. The host business sites give an overview of their business, the range of employment opportunities, job requirements of education and training, and the skills they look for when hiring workers. This year, visits to three sites in late February and early March included Corning Community College Health Education Center, Alfred State College’s Sustainable Energy home and trades classrooms and Hardinge (others cancelled due to school/business closures due to COVID19). Between 6 and 24 educators were able to participate in each visit for professional learning (CTLE) credit.

Quotes from Working Worlds 2020:

“Not only were we able to see what skills are most useful for job placements and expectations, we got to see what skills are most useful for students entering college. What professors are looking for in their students, which they can in turn transfer to job skills, was highly beneficial.” Corning-Painted Post educator commenting on Alfred State visit
“This is another great option for those students that want to enter the workforce. I like that they, too, educate their employees.” Addison educator’s impression of Hardinge

“Very impressed with the facility and what is offered for students. Realized how difficult the program is and have a better understanding of expectations of students entering this program.” Corning-Painted Post educator following the visit CCC Health Education Center
Grant Funded Programs
Fund for Women Grant – “Life: Powered by You!” 2019-2020

Career Development Council organized a day of empowerment workshops and opportunities for positive networking with professional women for middle school girls from 20 local school districts. The “Life: Powered by You!” program was held on November 26th at the Corning Radisson Hotel. One hundred twenty-three young women participated in this year’s full-day conference featuring a passionate keynote speaker and nine interactive small group workshops including Empowering You, You and REALity, and Wise $ Money Choices. The positive, uplifting environment focused on empowering young women to understand their own control in the choices they make in life and their ability to lead happy, healthy, successful lives. Focusing on messages of self-empowerment, knowing their social media presence, and growing financial skills, these young women found support/strength from peers and professional women in knowing that they are not alone in their feelings, concerns and beliefs. Young women were able to interact with peers from throughout our region, focused on their own wellness and the potential to life goals. Lunch was provided for all students, presenters, chaperones and staff to allow time for the young women to engage in conversation with the professional women from their community, and with each other, building a network with middle school age girls from different regional schools.

This event was inspired and is made possible through a grant from the Fund for Women of the Southern Tier and is co-sponsored by HRATT (Human Resources Association of the Twin Tiers), ServU Federal Credit Union, the Corning Incorporated Foundation, Rose’s Youth Philanthropists, and The Tripp Foundation.

Quotes from “Life: Powered by You!” 2019:

“Learn from your mistakes, but don’t live off of them.” Jasper-Troupsburg student, Keynote speaker

“You can make mistakes, but don’t make them twice.” Addison student, Power Lunch speaker

“Do not give up on your dream.” Bradford student, Empowering You

“We learned how to budget and save our money.” Sayre student, Wise $ Money Choices

“The venue was fantastic! It really helped to show the girls how important they are, sessions were great, hands-on activities, professional and how important these skills are for life, excellent meal choice and so special for these young ladies. Do not change a thing! Thank you!” Chaperone from Canisteo-Greenwood, “Life: Powered by You!” conference
Career Connections: Cruisin’ for Careers 2019-2020

The Corning Incorporated Foundation and the Community Foundation of Elmira/Corning and the Finger Lakes awarded Career Development Council grant funding to provide transportation resources to partnering districts supporting districts to transport students to CDC-organized events. Districts made use of the funds to attend various field trips or their choice of career education panels. This funding was well-received and school districts made maximum use of the funds. This year, 2,687 students and chaperones were transported to Career Development Council events.

On behalf of the partner districts, we would like to extend a whole-hearted “Thank You” to these foundations for their continued support of our regional efforts. Grants to support this and additional career programming were once again awarded for the 2020-2021 school year.

Perkins Grant 2019-2020

The Perkins Grant efforts this year provided communication/coordination/logistical support for career and curriculum focused field trips for students and educators, both within and outside our region, and covered transportation costs for these opportunities. The Career and Technical Education classes took full advantage of this real-world exposure to their various fields of study.

The Bush campus classrooms went on fourteen field trips this year. Cosmetology students attended the Goldwell Hair Show. Many classrooms visited college and technical school campuses. New Visions classes visited SUNY Corning Community College and their Health Education Center, Binghamton University and Elmira College. Nurse Assisting and Early Childhood visited Broome Community College. Automotive Technology and Auto Body classes toured Alfred State’s Automotive and Motorsports Technician programs. Welding students attended a convention in Chicago for two days to learn about businesses, employment opportunities, and latest technology and visited Lincoln Welding School in Ohio. Welding students also had the opportunity to tour two local businesses. Criminal Justice visited a local police station and 911 dispatch center. Nurse Assisting toured and learned about careers at Able 2.

Many of the CTE classes at Coopers took advantage of the Perkins Grant this year by going on career or college related field trips. The Criminal Justice class was able to visit the Bath VA and Corning Incorporated to learn about security and visited the county courthouse and sheriff’s department to learn about law enforcement. Building Trades students had the opportunity to check out the construction taking place at the Addison Middle School and learn about the different jobs on a capital building project. Culinary Arts visited the culinary programs at both Alfred State and Finger Lakes Community College. Other trips included a visit to WENY and Finger Lakes Sign & Design by Digital Media Arts and Auto Technology students’ visit to Dorschel Collision.

Teachers and students from the Wildwood campus were also able to enjoy career and college related field trips, facilitating curriculum and industry connections. Juniors in the Criminal Justice program visited Groveland Correctional Facility to learn about the possible careers in corrections. CISCO students again enjoyed a trip to Lasertron and were able to gain an understanding of how
their curriculum is related to programming and maintaining laser tag and cyber games. New Visions Education and Human Services visited Elderwood and were joined by New Visions Medical students for a trip to Alfred State College to learn about their education and psychology programs and tour the campus. Wildwood’s Culinary Arts students joined Coopers for their trip to Alfred State.

**Quotes from Perkins Grant efforts 2019-2020:**

“The Alfred trip was perfect. Our hosts did a great job presenting the material that was requested and the students showed a lot of interest in their programs.” **Wildwood CTE teacher**

“Our trip to the Lincoln welding school in Ohio was a great learning opportunity for our students. Lincoln does a great job explaining how their company has evolved over the past 100 years. They are one of the leaders in the education of welders. Fabtech 2019 in Chicago was a big success. I think that many of the students were introduced to welding processes that they may never see again in their lifetime. All of the students were on their best behavior.” **Bush Welding Instructor**

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**Architectural Awareness 2019-2020**

The Architectural Awareness program is a project-based learning introduction to the field of architecture for middle school students. The program is a collaboration between Career Development Council, The Triangle Fund, Corning Incorporated, Hunt Engineers, Architects, Surveyors and The American Institute of Architects. This year marked the 22nd year CDC has coordinated this program. Five schools participated in 2019-2020: Bradford, Campbell-Savona, Ernie Davis, Spencer Van-Etten and Waverly.

Throughout the four-month program, students learned a variety of skills architects use to complete a project. This program provided a direct connection between schoolwork and the world of work. Students in this program not only learned academic skills such as measuring and proportions, they also practiced teamwork, problem-solving, design, creativity, public speaking, the art of compromise and leadership. Each school group had a teacher/advisor that facilitated the process, from choosing a building for repurposing to creating the physical model/display and final presentation. A local architect acted as a consultant to the team to work through the design process. Architectural Awareness culminated with a presentation at the Corning Museum of Glass Auditorium. For many students, this was the first time speaking in front of a large audience. The 2019-20 projects presented at the final event were as follows:

**Bradford Central School** - “Monterey”: Students chose a building that someone had begun to remodel and then abandoned. They decided to make the building more modern and futuristic. The students redesigned the basement into a gaming room/center, the first floor into a restaurant, and the upper floors into a hotel.

**Campbell-Savona Jr./Sr. High School** - “Campbell Helping Hands”: The Campbell-Savona student team remodeled an unused warehouse, turning it into an urgent care center, homeless
shelter, elderly care center, and a community garden. Their desire is to meet the local needs of the community.

**Ernie Davis Academy Team #1 - “K-Mart Building in Grand Central Plaza”**: The students chose to repurpose the old K-mart building into a multi-purpose sports complex, complete with a training room, weight room, turf field, bullpen and batting cages. The complex would also house a NCAA regulation sized basketball court. And to ensure there is something there for everyone in the community, they would include a golf simulator, yoga room and lounge for socializing.

**Ernie Davis Academy Team #2 - “Tops Plaza”**: This team of students redesigned this one floor commercial building into a two-story building. The bottom floor consists of several small shops. The top floor has been equipped with a library, gaming area and a place for relaxation. This building will be open to the public and anyone interested in a better place for future generations.

**Spencer Van-Etten Middle School - “M.D. Fisher Building”**: This project is a reflection of the history and future potential of the M.D. Fisher Building located in Spencer, NY. The building was originally built in the early 1880’s as a general store but has been home to many different businesses throughout the years. The Spencer-Van Etten team has designed a functioning business building that incorporates traditional architecture with modern design.

**Waverly Middle School - “Sopranos Italian Market”**: The Waverly students upgraded the current Sopranos Market in Waverly. The team redesigned the interior and added an outdoor component to the restaurant.

*Quotes from Architectural Awareness 2019-2020:*

“It’s a lot of fun seeing what we can do with something. I really enjoyed working with the architects.” Campbell-Savona student

“I enjoyed the concept of this club and working together to make a great design.” Spencer Van-Etten student

“I always enjoy seeing the students’ creativity and eagerness to learn.” Architect mentor

“I love seeing the students grow with the project - watching their confidence grow, their excitement grow and their skill sets grow.” Ernie Davis Academy teacher/advisor

“I enjoy watching the students collaborate and find ways to improve the community.” Campbell-Savona teacher advisor
Extended School Day Grant/APEX

Career Development Council provided career related experiences for students in the APEX after school programs at Elmira Heights and Elmira City School District.

Students at Cohen Middle School met career speakers through the program. A speaker from the local Electricians Union (IBEW) and trainer discussed opportunities in electricians’ careers. Students also had the opportunity to build a Jacob’s Ladder to see how electric currents work. A Teen Librarian from the Chemung County Library spoke to students about the library, the new Makerspace with a 3D printer and gave applications to the students to apply for library cards.

APEX programs at both Broadway Academy and Ernie Davis Academy offered opportunities for students to gain career awareness through field trips to locations such as the CVS Distribution Center, the National Soaring Museum, Market Street in Corning, and the IBEW (International Brotherhood of Electrical Workers) Training Center. Students also visited the Board of Elections and the Chemung County Library to investigate machining through etching water bottles at the library’s Makerspace.

Quotes from APEX 2019-2020

“The Electrical demonstration was awesome both the students and staff loved it!” Staff member comment from Electrician’s visit

21st Century Community Learning Center REACH Program

The mission of the REACH (Raising Education Attainment Challenge) 21st Century Community Learning Center (CCLC) grant program is to create safe, supportive learning environments that foster student achievement, social competencies, and other protective factors by leveraging strong community partnerships to deliver an afterschool program that intentionally integrates social and emotional learning into academic support; experiential learning opportunities fused with research-based 4-H youth development programming, mentoring, and family education activities. Participating districts include Odessa-Montour, Spencer-Van Etten, Watkins Glen and Waverly. Career Development Council supports this program by providing career awareness experiences through connections with the region’s business community.
Project Based Programs
Student Internships

**Horseheads High School Internship Program** provides intensive career exploration for the participating student. Juniors and seniors with good attendance may spend 30 to 60 hours at an organization to learn about a specific career field. They follow up their experiences by completing weekly assignments and a research project about the career field. In return, the students receive high school credit on their transcript and an unforgettable work experience.

This year was a continuation of an internship partnership with Center Street Elementary School which is adjacent to Horseheads High School. Horseheads HS students have up to 80 minutes mid-day to eat lunch and do an activity. We had three students participate in this specialized internship. In addition, we had a senior work with the JV and Varsity Football teams in his Sports Statistician Internship as well as another senior complete the necessary observation hours to start her Occupational Therapy major in the fall. Both seniors were grateful for this option to help jumpstart their college careers.

*Quotes from the Internship Program 2019 - 2020:*

“After being at the hospital for one day, I knew it was not for me. I am glad that I had the opportunity to experience the different fields. Being in the school setting really solidifies my decision to want to work in a school.”  **Horseheads senior after interning at St. Joseph’s Hospital and Center Street Elementary School in Occupational Therapy.**

“It (the internship) helped continue my advancement in this career, and it made me 100% sure this is what I want to do in the future.”  **Horseheads senior after interning with the JV and Varsity Football team coaches in Sports Statistics.**

**Youth Leadership Institute 2019-2020:**

Youth Leadership Institute 2019 was held on June 26-28 and July 1-2 for five full day sessions (9 AM – 3 PM) at SUNY Corning Community College.

The Youth Leadership Institute, developed and run by Career Development Council, is a leadership development course for high school students. Eighteen students from eight area high schools: Addison, Corning-Painted Post, Bath/Haverling, Horseheads, Odessa-Montour, Spencer-Van Etten, Watkins Glen and Waverly participated in the program. School districts and local businesses provide funding for the program. Students started the week with an Adventure Based Learning program on the BOCES Bush campus ropes course. Students worked through several team building and problem-solving activities both on the ground and on the “high elements.” Funding for the ABL program was provided by grants and the Annual Fund Drive. These funds were also used to provide copies of Steven Covey’s *7 Habits of Highly Effective Teens* for each student.
Throughout the course, students worked on the skills necessary for leadership (including communications, teamwork, decision-making, creative thinking, trust building, responsibility, advocacy, diversity, goal setting and presentation skills) and applied these skills through a variety of activities. Several business leaders joined the students for workshops of learning, discussion and activities: Linda Marks and Dan Nightingale of Corning Incorporated held a Strengths Finders workshop; local community leaders including superintendents, board of education members, parents and business owners visited the program to hear student presentations on school issues.

Career Development Council is grateful for business sponsors who supported the program financially as well as individuals from the community who participated in the program by working with the students on various aspects of leadership. Sponsors include Community Foundation of Elmira-Corning and the Finger Lakes, SUNY Corning Community College, Corning Federal Credit Union, Corning Incorporated, Corning Incorporated Foundation, The Tripp Foundation, Rose’s Youth Philanthropists, GST BOCES, Jubilee Foods, Target, Wal-Mart and Wegmans.

Quotes from YLI Participants 2019-2020:

“This program is the perfect opportunity to find out [if you’re a leader].” **Addison student**

“It is a great opportunity for strangers to become friends and leaders.” **Watkins Glen student**

“[YLI] helped me learn to be not only a leader, but a good leader. Helped me figure out my strengths and who I am.” **Corning-Painted Post student**

**Architectural Awareness Program**

The Architectural Awareness program is a hands-on introduction to the field of architecture for middle school students. The projects for this program are researched, designed, and created over a four-month period. Final projects are presented in a culminating celebration at the Corning Museum of Glass Auditorium to family, school staff, community members and student peers.

Please see a more detailed description of this program on page 50 of this report.
Partnership Programs
“Life is Reality” Workshop
Visions Credit Union sponsored a budget workshop at Broome Tioga BOCES. Students researched their career, found the entry-level salary for that career, and attended 15 stations to purchase all their life necessities including student loans, transportation, clothing, utilities, housing, etc. Students were very attentive at these events and took the experience seriously. Many were surprised with the cost of their living expenses.

Students from Spencer Van-Etten High School participate annually in this event; however, it was cancelled this year due to COVID-19.

“Mad City Money”
Corning Federal Credit Union, Ingersoll-Rand Federal Credit Union and ServU Credit Union provide and facilitate the “Mad City Money” program, while CDC provides the school requests and program volunteers. “Mad City Money” is a budgeting and life-skills simulation activity where students are given a salary and existing debt and they must make necessary purchases while staying within budget.

Quotes from Mad City Money program 2019-2020:

“This is a fun way for us to experience what budgeting in real life is like.” 12th grade student commenting on Mad City Money

“I love this program and I find it SUPER valuable to the students.” Watkins Glen School Board member on Mad City Money

Human Resource Association of the Twin Tiers (HRATT) 2019-2020
The workforce readiness partnership between Career Development Council and the Human Resources Association of the Twin Tiers continued this year. The CDC Executive Director serves as the Workforce Readiness Advocate for HRATT, with CDC team members connecting area youth with human resource professionals. From classroom presentations sharing interviewing skills and tips to participating in mock interviews, CDC is grateful for the support of HRATT members who volunteer their time at our events. HRATT members also support career days, job shadows and career panels. HRATT was a sponsor of the “Life: Powered by You! 2019” middle school girls' self-empowerment/leadership program collaboration between CDC and the Fund for Women.
Acknowledgements
&
Financial Information
Saying “Thank You” 2019-2020

Many local organizations provided financial support to Career Development Council during 2019-2020. Without their generous donations, some programs would not have been possible. The Board of Directors and Career Development Council staff would like to extend their deepest appreciation to the following supporters:

**Foundation Support**
- Corning Incorporated Foundation
- Community Foundation of Elmira/Corning and the Finger Lakes
- Fund for Women
- Rose’s Youth Philanthropists
- The Triangle Fund
- The Tripp Foundation

**Fund Drive Programming Support**
- American Institute of Architects Southern NY Chapter
- Cameron Manufacturing & Design, Inc.
- Chemung Canal Trust Company
- Corning Federal Credit Union
- Hardinge, Inc.
- Hilliard Corporation
- Hunt Engineers, Architects & Land Surveyors.
- Maple City Savings Bank
- ServU Federal Credit Union
- Tioga State Bank
- Waverly Pharmacy

In addition to financial support, Career Development Council receives a significant amount of in-kind support from businesses, community agencies and individuals who volunteer their time by speaking to classes and at career day events; interviewing students; hosting student and educator job shadows; hosting field trips and Working Worlds sessions; supervising student interns and mentoring our students. We are grateful for the thousands of hours given in support of Career Development Council programs.

There are more than 10,000 names in the Career Development Council database of educators and business leaders who participate in and provide quality career education opportunities for our students. We salute you and thank you most sincerely.

**Together, we will continue to make a difference for ALL students.**

Program Year 2019-2020 Financial Statement will be available at the CDC administrative office at 607-795-5320. Call to request a financial statement page.
Career Development Council Board of Directors
2019-2020

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Jeremy Palotti, Superintendent, Hornell City School District
Vice-Chair
Neil Folnsbee, Youth & Community Devpmt. Coord., CCU
Sec/Treasurer
Justin Shadduck, Cont. Improv. Program Facilitator, Guthrie
Past-Chair
Dave Adams, Registered Architect, AJH Design
Executive Director
Susan Pawlak, Career Development Council

Class of 2017-2020
David Adams, LEED AP BD&C, Registered Architect, AJH Design
Neil Folnsbee, Youth & Community Development Coord., Corning Credit Union
Cheryl Jordan, Staff Development, Corning-Painted Post School District retired
Sarah Vakkas, Asst. Superintendent for Instruction, GST BOCES
Melissa Woodward, School Counselor, GST STEM Academy

Class of 2018-2021
Michelle Caulfield, Asst. Superintendent for Secondary Education, Corning Painted Post Area School District
L. Dean Fisher, Provost, SUNY Corning Community College
William Howe, Director of Curriculum & Instruction, Addison Central School District
Jeremy Palotti, Superintendent, Hornell City School District
Justin Shadduck, Continuous Improvement Program Facilitator, Guthrie
Dr. John Williams, Dean, School of Architecture, Management & Engineering Technology, Alfred State

Class of 2019-2022
Lisa Burns, Director, Corporate Marketing, Branding & Digital Communications
Corporate Communications, Corning Incorporated
Jenine Cleary, Human Resource Director, Hardinge, Inc.
Steve Saxton, Superintendent, Avoca Central School District
Matthew Sharpe, CEO/President at Cameron Manufacturing & Design
Dr. Mark Vaughn, Manager, Technical Talent Pipeline; Lead, Technology Community Office of STEM, Corning Incorporated
Rachel Eckman-Knapp BSN, RN-BC, CRRN, Director of Nursing Services and Support Management, Arnot Health
New Program Year Information 2020-2021
Career Development Council Staff
2020-2021 - New Program Year

**GST BOCES Bush Campus—Administrative Office**

Susan Pawlak  
Deb Lynch*  
Kate McKenzie  
Robin Ott  
Sarah Sassman  
Jennifer Sonsire  
Cindy Williams  
Executive Director  
Career Program Specialist  
Career Education Resource Specialist  
Career Education Resource Specialist  
Career Education Resource Specialist  
Career Education Resource Specialist

**Satellite Office – GST BOCES Coopers Education Center**

Kristy Cragle  
Cindy Dubots*  
Deb Finamore-Flint  
Kate Paterson  
DeLaine Preston  
Alisa Wright  
Career Education Resource Specialist  
Career Program Specialist  
Career Education Resource Specialist  
Career Education Resource Specialist  
Career Education Resource Specialist  
Career Program Specialist

**Satellite Office – Hornell City School District**

Kevin Jacobs  
Nancy Wegman  
Alisa Wright*  
Career Education Resource Specialist  
Career Education Resource Specialist  
Career Program Specialist

*Denotes Team Leaders

Career Development Council/Greater Southern Tier BOCES does not discriminate on the basis of actual or perceived race, color, national origin, ethnic group, disability, sex, religion, religious practice, marital status, sexual orientation, or age, or under the Boy Scouts Act, in its programs, activities, admission of students, or employment.
Career Development Council Board of Directors

2020-2021

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<tr>
<th>Officers</th>
<th>Chair</th>
<th>Neil Folnsbee, Sr. Account Specialist, Visions FCU</th>
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Class of 2018-2021
Michelle Caulfield, Superintendent, Corning-Painted Post School District
William Howe, Director of Curriculum & Instruction, Addison Central School District
Rachel Roberts, BSN, RN MS, Manager of Education and Regulation, Guthrie-Corning Hospital
Jeremy Palotti, Superintendent, Hornell City School District
Dr. John Williams, Dean, School of Architecture, Management & Engineering Technology, Alfred State

Class of 2019-2022
Jenine Cleary, Human Resource Director, Hardinge, Inc.
Steve Saxton, Superintendent, Avoca Central School District
Matthew Sharpe, CEO/President at Cameron Manufacturing & Design
Dr. Mark Vaughn, Manager, Technical Talent Pipeline; Lead, Technology Community Office of STEM, Corning Incorporated
Rachel Eckman-Knapp BSN, RN-BC, CRRN, Director of Nursing Services and Support Management, Arnot Health
Todd Stout, Manager, Global Talent Sourcing Strategies, Corning Incorporated

Class of 2020-2023
David Adams, LEED AP BD&C, Registered Architect, AJH Design
Neil Folnsbee, Sr. Branch Member Account Specialist, Visions Federal Credit Union
Jeanne Eschbach, Executive Director of Workforce Education and Academic Pathways, SUNY Corning Community College
Cheryl Jordan, Staff Development, Corning-Painted Post School District retired
Sarah Vakkas, Asst. Superintendent for Instruction, GST BOCES
Melissa Woodward, School Counselor, GST STEM Academy
Career Development Council, Inc. (CDC) is an educational nonprofit organization formed in 1975, affiliated with the Greater Southern Tier BOCES. CDC partners with business, industry, and area school districts to provide high quality career education programs. Basic services include career days, career job shadowing, career panels, field trips, guest speakers, mock interviews, after school programs, grant funded programs, and special career-focused programs.